

Norfolk Public Schools

The cornerstone of a proudly diverse community **presents**

Camp Einstein 2021

A Summer Enrichment Camp for the Highly Motivated Learner



Location: Crossroads School

8021 Old Ocean View Rd, Norfolk, VA 23518

Serving current grades K – 4

June 28, 2021 - July 22, 2021

Monday – Thursday

8:30 - 1:00

Registration: March 22 - May 7, 2021

Tuition for NPS Students: Free

Tuition for Norfolk residents, non-NPS students: \$275

PLEASE READ!
Very Important
Info.

General Information

- 1. Tuition for the program is free for students attending Norfolk Public Schools. Tuition for students residing in Norfolk, but <u>not</u> attending a Norfolk Public School is \$275. Transportation is provided at no extra charge. Tuition for students living outside of Norfolk is \$285; transportation for these students must be provided by parents. Tuition payment must accompany the completed registration form.
- 2. Students who are home-schooled, attend a private, parochial, or out-of-district school may enroll and make payment at the Gifted Education & Academic Rigor Services (GEARS) office, Rosemont Center, 7000 W. Tanners Creek Dr., Norfolk, VA 23513 or may email the registration form to the Program Director, Jennifer Lane (<u>ilane@nps.k12.va.us</u>) and do a credit card payment over the phone.
- The student's home school principal and teacher must sign the registration form. If the NPS student is virtual, he/she can email the registration form to jlane@nps.k12.va.us. Ms. Lane will contact the teacher and principal for signatures. Private and parochial school applicants and those from out of town should also have their teacher and principal signatures. The signatures indicate that the student meets all the admission requirements. Grade level is determined by the 2020-2021 school year placement; for example, a student currently in grade 2 must register for Grade 2 summer courses.
- 4. REGISTRATION FORMS will be accepted via email to Jennifer Lane (jlane@nps.k12.va.us) and PAYMENTS are accepted over the phone OR at the Gifted Education & Academic Rigor Services (GEARS) office, from 9 a.m. to 4 p.m.
- 5. When the <u>completed</u> registration form (with appropriate signatures) and tuition are received by GEARS the student is enrolled. The Program Director will email an enrollment confirmation and give you the code to join our parent communication app. **All further communication about camp will be from the app.**
- 6. Enrollment is on a first-come, first-served basis. **Registration closes Friday, May 7, 2021** or earlier if classes are full. If a class is full, the child will be placed in a second, third, fourth, fifth, or sixth choice class. **No refunds will be given after May 31, 2021.**
- 7. **On May 18th a Parent Information Night will be held via zoom**. During the week of June 7th, information regarding program logistics will be mailed to the parents of registered students.
- 8. Appropriate self-discipline is expected from all Camp Einstein participants. **No refunds** will be given if a student is removed due to misconduct.
- 9. Questions about the program? Contact the GEARS office, 852-4674 option 3 or email the Program Director, Jennifer Lane at ilane@nps.k12.va.us.

Daily Schedule*

Arrival & Breakfast: 8:30 a.m. - 8:45 a.m.

Session 1: 8:50 a.m. – 10:00 a.m.

Session 2: 10:05 a.m. – 11:35 a.m.

Lunch K-2: 10:45 – 11:05

Lunch 3-5: 11:15 – 11:35

Session 3: 11:40 a.m. – 12:50 p.m.

Dismissal: 12:55 p.m. – 1:00 p.m.

(* Schedule subject to adjustments)

 All students will attend 3 enrichment activities per day.

- Class sessions are 70 minutes each.
- Breakfast and lunch are provided.
- Students are registered according to current grade level: k-2 or 3-4



Open House

JULY 20 & 21, 2021

9:00 a.m. – 12:30 p.m.

*subject to change according to COVID safety guidelines

"My kid came home today and could NOT stop talking about his first day."

Enrichment Activities for K-2

Activity codes are located in front of the titles. Register using the codes AND the titles.



ACADEMICS

K201 – Animal Ambassadors Teacher: Kathy Shambo

Do you love animals? Come learn how to be stewards of creatures great and small, domestic and wild. As a part of the program, we will partner with a local shelter in a fostering project, readying homeless kittens for adoption!

K203 - Myth Busters Teacher: Sheryl Morrison

Use your creativity to design experiments that will test myths about our world. As a scientist, answer questions like: "Do MMs really not melt in your hand?" and "Does gum improve memory?" First Myth up for debate: 'Science is boring.' –That is so BUSTED!

K205 – Outdoor Adventures Teacher: Lauren Duncan

Do you like the outdoors? Have you wondered what plants you can eat? What about how to do basic first aid? To be able to survive outside? Learn all of that PLUS how to read the night sky and make snacks!

K202 – American Sign Language (ASL) for Beginners Teacher: Allison Rice

This is an American Sign Language course for beginners. In this exciting course, students will learn their alphabet, numbers, emotions, greetings, colors, their names, and how to have conversations in American Sign Language through songs, partner and group practice, and puzzles.

K204 – Lego Story Maker

Teacher: TBD

Students will create stories such as, "The Missing Kitten" and "Space Station Mystery". Students build, write and present their stories. The students will be using stop motion animation to write, direct and animate their stories using technology and engineering.





K206 -3D Art

Teacher: Sarah Harrington

This class has everything you would want to do in 3-D Art! We will use recycled materials to construct a miniature building inspired by ARCHITECTURE FROM ALL AROUND THE WORLD, create functional Art while learning THE WAYS OF A POTTER, invent a MOVING KINETIC WIRE SCULPTURE, and finally learn about felting from a local artist and create your own FABULOUS FELT MASTERPIECE!



The ARTS: Dance, Music & Theater

K207 – Dance Around the World Teacher: Sparkle Williams

Let's express ourselves through dance! Learn techniques and the meaning behind movement through the physical language of dance. We will emulate dances from the Middle East, Africa, Polynesia and more, absorbing music and nuance along the way.

K208 – Tickling the Ivories Teacher: Cathy Swaim

Have a blast in piano class. We will learn how to play songs on the piano and travel back in time to learn about composers from the classical, jazz, romantic blues and baroque time periods. We will also make and design arts and crafts.

K209 – Between the Lines: A Readers Theater Teacher: Stephanie Trzeciakiewicz

Lights, cameras, action!! Join us for a weekly production of our favorite stories. We will even design and create our own props. In this class, everyone is a STAR!





SPORTS & ATHLETICS

K210 – Fun with Fitness Teacher: Alyson Morrissey

Through parachutes, ball games, dance, and yoga to name a few, students will work on manipulative skills, sportsmanship, mindfulness, strength, and coordination. Exercise in the form of a game keeps fitness fun for kids while teaching crucial skills.

K212 – Games Gone WILD! Teacher: Nathan Pease

Want to build, race, or play sports? Ever build a parachute or catapult? What about compete in relay races or obstacle courses where you get wet? Who knows, there may even be a scavenger hunt with a prize to find!

K211-Kids on the Move Teacher: Allison Rice

Run, Run, Run! Have you ever wanted to complete a race but didn't think you could? Kids on the Move will take non-runners and turn them into Race Finishers! Kids on the Move will make running fun!

K213 – Tumbling into Summer Gymnastics Teacher: Becky Irons

Gymnastics is a sport where you gain flexibility, balance, and muscle. Students learn at beginner, intermediate or advanced levels, mastering tricks such as rolls, cartwheels, round offs, handstands, walkovers, back handsprings, and power tumbling.







Enrichment Activities for 3-4

Activity codes are located in front of the titles. Register using the codes AND the titles.





ACADEMICS

3503 - Myth Busters Teacher: Sheryl Morrison

Use your creativity to design experiments that will test myths about our world. As a scientist, answer questions like: "Do MMs really not melt in your hand?" and "Does gum improve memory?" First Myth up for debate: 'Science is boring.' —That is so BUSTED!

3505 – Outdoor Adventures Teacher: Lauren Duncan

Do you like the outdoors? Have you wondered what plants you can eat? What about how to do basic first aid? To be able to survive outside? Learn all of that PLUS how to read the night sky and make snacks!

3507 – Book Battles! Teacher: Beth Curry

Get excited and engaged in deep thinking with some great summer reading! Students will read several novels and do lots of fun accompanying activities. At the end of week 4, students will have a "Novel Battle" (Family Feud Style) where they will compete to see which team can correctly answer the most questions from the books. One of the book's authors will be visiting the students and discussing her book with them!

3509 – It's Up for Debate Teacher: Cheryl Feaster

Work on: Improving rigorous higher-order and critical thinking skills, enhancing the ability to structure and organize thoughts, and enhancing learners' analytical, research and note-taking kills. We will also Improve learners' ability to form balanced, informed arguments, and use reasoning and evidence. Come develop your oratorical skills by using the power of persuasion.

3504 – Lego Story Maker Teacher: TBD

Students will create stories such as, "The Missing Kitten" and "Space Station Mystery". Students build, write and present their stories. The students will be using stop motion animation to write, direct and animate their stories using technology and engineering.

3506 - Oh Snap!

Teacher: Jenna Bowen-Huertas

In this fun-filled course, students will learn about different techniques and types of photography and practice taking photos using iPads. Local photographers will visit to share their passion and snap a few pics for the students' self-made photo albums.

3508 – Illustrated by the Author Teacher: Catherine Edwards

Budding authors and artists will have the opportunity to compose stories, poems and autobiographies, then bring those writings alive through their own artwork and illustrations! Children will explore haiku and other poems, oral history and comics, fairy tales and textiles and autobiographies, then create their own! They'll write fiction and non-fiction and work in a variety of art mediums to illustrate their own creations.

3510 – Math Superstars Teacher: Bryson Turner

You're in the Super Bowl, and there's time for one last play – what should you do!? Learn how math has helped some of the best athletes in the world become Champions – because you never know when the Coach is going to call your number.

3511 – Ein Ueberblick Deutschlands (An Overview of Germany)

Teacher: Ellen Bailey

Germany is an important, modern country. Learn some language, culture, geography and history of this fascinating country. Rewrite a fairy tale, create a chronology, label the classroom and school, learn about Norfolk's sister city, make and solve some puzzles, and more.

Enrichment Activities for 3-4 Continued

Activity codes are located in front of the titles.

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3512 -3D Art

Teacher: Sarah Harrington

This class has everything you would want to do in 3-D Art! We will use recycled materials to construct a miniature building inspired by ARCHITECTURE FROM ALL AROUND THE WORLD, create functional Art while learning THE WAYS OF A POTTER, invent a MOVING KINETIC WIRE SCULPTURE, and finally learn about felting from a local artist and create your own FABULOUS FELT MASTERPIECE!



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Let's express ourselves through dance! Learn techniques and the meaning behind movement through the physical language of dance. We will emulate dances from the Middle East, Africa, Polynesia and more, absorbing music and nuance along the way.

3514 – Tickling the Ivories Teacher: Cathy Swaim

Have a blast in piano class. We will learn how to play songs on the piano and travel back in time to learn about composers from the classical, jazz, romantic blues and baroque time periods. We will also make and design arts and crafts.



3515 – Video Games in Action Teacher: Alyson Morrissey

Have you ever wanted to be in a video game? Now you can! Video games will come to life through physical activities. Energy, cooperation, movement, and strategy will all be explored, along with the opportunity to create a real life video game!

3516 – Kids on the Move Teacher: Allison Rice

Run, Run, Run! Have you ever wanted to complete a race but didn't think you could? Kids on the Move will take non-runners and turn them into Race Finishers! Kids on the Move will make running fun!

3517 – Games Gone WILD! Teacher: Nathan Pease

Want to build, race, or play sports? Ever build a parachute or catapult? What about compete in relay races or obstacle courses where you get wet? Who knows, there may even be a scavenger hunt with a prize to find!

3518 – Tumbling into Summer Gymnastics Teacher: Becky Irons

Gymnastics is a sport where you gain flexibility, balance, and muscle. Students learn at beginner, intermediate or advanced levels, mastering tricks such as rolls, cartwheels, round offs, handstands, walkovers, back handsprings, and power tumbling.

Enrichment Activities for 3-4 Continued

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3519 – Block Based Coding Teacher: Christopher Michaels

Students will use the Scratch platform to create their own computer games. Students will learn about variables, coordinates, conditionals, functions, and loops as a foundation for computer science. Students will create their games using the block-based coding format. Students will need a device with a keyboard for this course.

3520 – Text Based Coding Teacher: Christopher Michaels

Students will use the Bitsbox platform to create their own apps and games. Students will learn about variables, coordinates, conditionals, functions, and loops as a foundation for computer science. Students will create their apps and games using the text-based coding format. Students will need a device with a keyboard for this course.







"We are so happy. Our daughter has had so much fun this week and she is so excited for next week! (CE parent)

REGISTRATION FORM

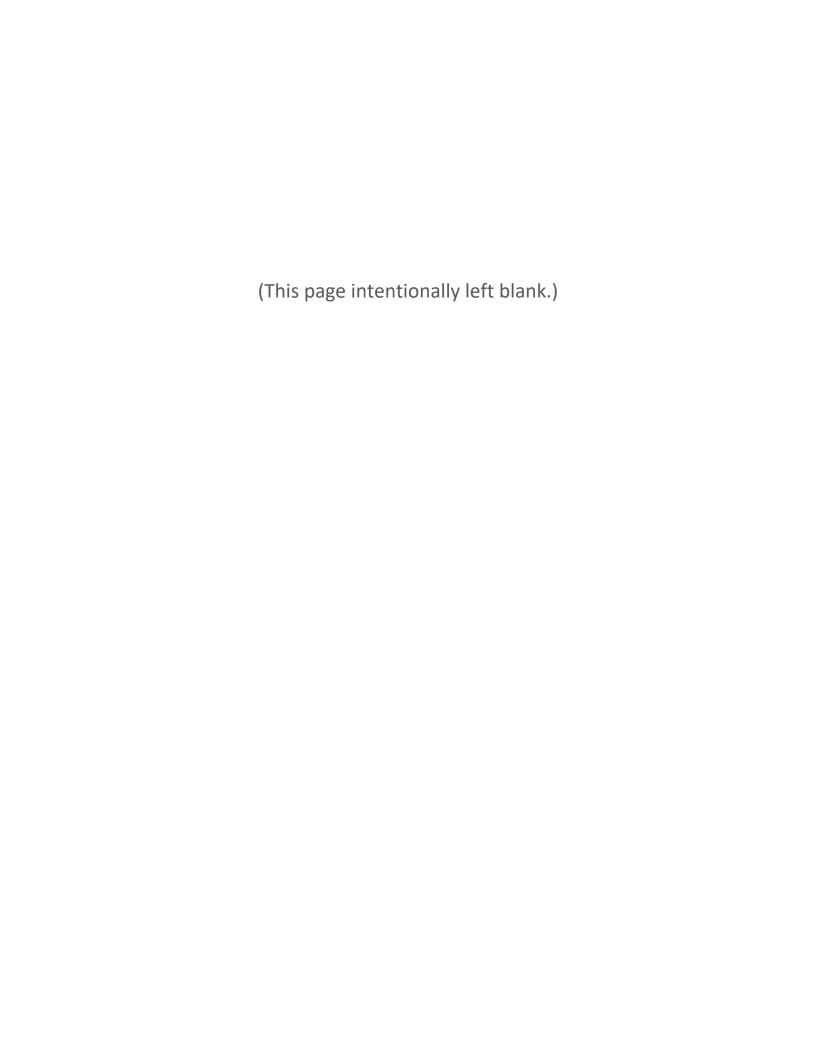
1/12		
GEARS Office Use Only	Dates: June 28, 2020 – July 22, 2021	School Use Only
Date received	Time: 8:30 – 1:00	
Payment Type:	Location: TBD	Student ID
money order	Tuition: NPS students: Free	
cashier's check	\$275 Norfolk resident but	
debit/credit card	Non-NPS student	
Paid byParentOther	\$285 Out-of-city student	
Scholarship		
Complete this form, remo	ve from brochure, and email it to <u>ila</u>	ne@nps.k12.va.us.
	Please print CLEARLY.	
Student's First & Last Name	Home Sc	hool
Grade level at time of registration (circle):	K 1 2 3 4	
Does the child have a 504 or IEP? Yes No	(If yes, please attach a copy)	
Home Address		Zip
Email Address		
Parent/Guardian 1: Name	Pho	one
Parent/Guardian 2: Name	Pho	one
Emergency Contact: Name	Phone	
Specify health concerns (allergies) or regula	ar medication your child takes that m	nay need to be administered at
school.		
My child <u>will</u> use bus transportatio	ransportation Information on as assigned by Norfolk Public Scho tation using a <u>different</u> address from	
ndicate summer address here:		
My child <u>will not</u> use bus transport	tation but will arrive at and leave car	mp in the following manner:
WalkParent Transport	ation	
Indicate summer address here:	tation but will arrive at and leave car	
Parent/G	uardian Pick Up Permission Fo	orm
In addition to the parents/guardians listed following individuals during dismissal. I understand that my child add names to this list later, please submit a	dabove, I give permission to release derstand that a driver's license or stawill not be released to any individua	my child into the care of the steel of the s

Admission Requirements

Note to Parents, Teacher, and Principal: All registration forms must be signed by the applicant's teacher and

principal. Your signature indicates your endorsement of this student for this program, indicating that the student 1) is working on or above grade level, 2) has no discipline issues (behavior charts, suspensions, etc.), 3) is highly motivated, and 4) is socially well-adjusted. Teacher signature______ Date_____ Principal signature_____ _____Date____ **Activity Selection** Using your child's current grade level, list 6 enrichment activities in which you would like to enroll him/her, with number 1 as your top choice, 2 as your second choice, etc. Your child will be enrolled in 3 activities on a firstcome, first-served basis. Use the activity codes and abbreviate the titles. (Example: To select The Physics of Field Hockey, write 3524 Field Hockey on the line.) 2._____ 5.___ *Registration closes on May 7 (earlier if classes fill). After May 7, a late fee will be applied. No refunds will be given after May 31, 2021. Parent Initials **Behavior Expectations** I understand if my child is not meeting the behavior expectations, the following steps will be adhered to. First offense: phone call to parent Second offense: conference with parent and student Third offense: removal from program with no refund issued Parent Initials **Photo Release** I give permission for my child to be photographed and videotaped in the site and during program functions. I give permission for any photographs/video of my child to be used for public relations purposes.

Parent Initials _____



Camp Einstein

Gifted Education and Academic Rigor Services, 757-852-4674, option 3 Norfolk Public Schools, Norfolk, Virginia Program Director: Jennifer Lane

Camp Einstein is one of a variety of services offered to the students of Norfolk Public Schools. While many of the students who attend Camp Einstein have been identified as gifted in a specific area, this program uses enrichment to reach a broader population by serving students who are working on or above grade level in their home schools during the school year. Participation in Camp Einstein does not identify students for gifted education services.

Camp Einstein Admission Requirements

- Works on or above grade level
- Enjoys learning through new experiences
- Functions well in a variety of classroom and social settings
- Is free from chronic discipline problems
- Is highly motivated and socially well-adjusted
- has obtained signatures of parent, classroom teacher, and principal of the school s/he attends to indicate permission to participate

School Operations

Dr. Sharon Byrdsong Superintendent of Schools

Dr. James M. Pohl Chief Academic Officer, Academic Affairs

Mr. Bruce Brady Executive Director of Curriculum & Instruction

Mrs. Karla Stead Senior Coordinator, Gifted Education & Academic Rigor Services

School Board

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Mr. Rodney A. Jordan, Vice Chair

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Ms. Tanya K. Bhasin, Member

Karen R. Tanner, Clerk of the School Board